

Mansfield University School Library & Info Technologies Graduate School

Candidate Competency Checklist

Source: National Council for Accreditation of Teacher Education

<http://www.ncate.org/ProgramStandards/ALA/ALAWebReport-July12.doc>

Standard 1: Use of Information and Ideas

School library media candidates encourage reading and lifelong learning by stimulating interests and fostering competencies in the effective use of ideas and information. They apply a variety of strategies to ensure access to resources and information in a variety of formats to all members of the learning community. Candidates promote efficient and ethical information-seeking behavior as part of the school library media program and its services.

Competencies for Standard 1

- a. School library media candidates (SLMCs) encourage reading and lifelong learning
- b. SLMCs encourage students to pursue reading based on personal interests as well as curriculum related tasks/activities.
- c. SLMCS fosters competencies in the effective use of ideas and information.
- d. SLMCs employ a variety of strategies to ensure access to resources and information in a variety of formats to all members of the learning community.
- e. Candidates promote efficient and ethical information-seeking behavior as part of the school library media program and its services.

Standard 1.1 : Efficient and ethical information-seeking behavior

Candidates model strategies to locate, evaluate and use information for specific purposes. Candidates identify and address student interests and motivations. Candidates interact with the learning community to access, communicate and interpret intellectual content. Candidates adhere to and communicate legal and ethical policies.

Competencies for Standard 1.1

- a. SLMCs model strategies to locate, evaluate and use information for specific purposes.
- b. Candidates use a variety of strategies in order to identify and address student interests and motivations.
- c. Candidates interact with the learning community to access, communicate and interpret intellectual content.
- d. SLMCs adhere to and communicate legal and ethical policies

Standard 1.2: Literacy and reading

Candidates are aware of major trends in reading material for children and youth. Candidates select materials in multiple formats to address the needs and interests of diverse young readers and learners. Candidates use a variety of strategies to promote leisure reading. They model their personal enjoyment of reading in order to promote the habits of creative expression and lifelong reading.

Competencies for Standard 1.2

- a. Candidates are aware of major trends in reading material for children and youth.
- b. SLMCs select materials in multiple formats to address the needs and interests of diverse young readers and learners.
- c. Candidates use a variety of strategies to promote leisure reading.
- d. SLMCs model their personal enjoyment of reading in order to promote the habits of creative expression and lifelong reading.

Standard 1.3: Access to information

Candidates support flexible and open access for the library media center and its services. Candidates identify barriers to equitable access to resources and services. Candidates facilitate access to information in print, nonprint, and electronic formats. Candidates comply with and communicate the legal and ethical codes of the profession.

Competencies for Standard 1.3

- a. Candidates support flexible and open access for the library media center and its services.
- b. SLMCs identify barriers to equitable access to resources and services.
- c. Candidates facilitate access to information in print, nonprint and electronic formats.
- d. Candidates comply with and communicate the legal and ethical codes of the profession.

Standard 1.4: Stimulating Learning Environment

Candidates demonstrate ways to establish and maintain a positive educational climate in the library media center.
Candidates identify relationships among facilities, programs, and environment that impact student learning.
Candidates plan and organize library media centers according to their use by the learning community.

Competencies for Standard 1.4

- a. SLMCs demonstrate ways to establish and maintain a positive educational climate in the library media center.
- b. Candidates identify relationships among facilities, programs, and environment that impact student learning.
- c. Candidates plan and organize library media centers according to their use by the learning community.

STANDARD 2: Teaching and Learning

School library media candidates model and promote collaborative planning with classroom teachers in order to teach concepts and skills of information processes integrated with classroom content. They partner with other education professionals to develop and deliver an integrated information skills curriculum. Candidates design and implement instruction that engages the student's interests, passions, and needs which drive their learning.

Competencies for Standard 2

- a. SLMCs model and promote collaborative planning with classroom teachers to design information literacy lessons integrated with classroom content.
- b. SLMCs model and promote collaborative planning with classroom teachers in order to teach concepts and skills of information processes integrated with classroom content.
- c. Candidates partner with other education professionals to develop and deliver an integrated information skills curriculum.
- d. Candidates design and implement instruction that engages the student's interests, passions, and needs which drive their learning.
- e. SLMCs use a variety of strategies to engage students and to identify student's interests, passions, and needs.

STANDARD 2.1: Knowledge of learners and learning

Candidates design library media instruction that assesses learner interests, needs, instructional methodologies, and information processes to assure that each is integral to information skills instruction. Candidates support the learning of all students and other members of the learning community, including those with diverse learning styles, abilities and needs. Information skills instruction is based on student interests and learning needs and is linked to student achievement.

Competencies for Standard 2.1

- a. Candidates design library media instruction that assesses learner interests to assure that it is integral to information skills instruction.
- b. Candidates design library media instruction that assesses learner needs to assure that it is integral to information skills instruction.
- c. Candidates design library media instruction that assesses instruction methodologies to assure that it is integral to information skills instruction.

- d. Candidates support the learning of all students and other members of the learning community, including those with diverse learning styles, abilities and needs.
- e. Information skills instruction is based on student interests and learning needs and is linked to student achievement.

STANDARD 2.2: Effective and knowledgeable teacher

Candidates work with classroom teachers to co-plan, co-teach, and co-assess information skills instruction. The library media specialist as teacher of information skills makes use of a variety of instructional strategies and assessment tools. Candidates analyze the role of student interest and motivation in instructional design. Student learning experiences are created, implemented and evaluated in partnership with teachers and other educators.

Competencies for Standard 2.2

- a. SLMCs work with the classroom teachers to co-plan, co-teach, and co-assess information skills instruction
- b. The library media specialist as teacher of information skills makes use of a variety of instructional strategies and assessment tools.
- c. Candidates analyze the role of student interest and motivation in instructional design.
- d. Student learning experiences are created, implemented and evaluated in partnership with teachers and other educators.

STANDARD 2.3: Information literacy curriculum

Candidates employ strategies to integrate the information literacy curriculum with content curriculum. Candidates incorporate technology to promote efficient and equitable access to information beyond print resources. Candidates assist students to use technology to access, analyze, and present information.

Competencies for Standard 2.3

- a. Candidates employ strategies to integrate the information literacy curriculum with content curriculum.
- b. Candidates incorporate technology to promote efficient and equitable access to information beyond print resources.

- c. Candidates assist students to use technology to access, analyze, and present information.

STANDARD 3: Collaboration and Leadership

School library media candidates provide leadership and establish connections with the greater library and education community to create school library media programs that focus on students learning and achievement; encourage the personal and professional growth of teachers and other educators, and model the efficient and effective use of information and ideas.

Competencies for Standard 3

- a. SLMCs provided leadership and establish connections with the greater library and education community to create school library media programs that focus on student learning and achievement.
- b. SLMCs provided leadership and establish connections with the greater library and education community to create school library media programs that encourage the personal and professional growth of teachers and other educators.
- c. SLMCs provided leadership and establish connections with the greater library and education community to create school library media programs that model the efficient and effective use of information and ideas.

STANDARD 3.1: Connection with library community

Candidates demonstrate the potential for establishing connections to other libraries and the larger library community for resource sharing, networking, and developing common policies and procedures. Candidates articulate the role of their professional associations and journals in their own professional growth.

Competencies for Standard 3.1

- a. Candidates demonstrate the potential for establishing connections to other libraries and the larger library community for resource sharing, networking, and developing common policies and procedures.

- b. Candidates articulate the roles of their professional associations and journals in their professional growth.

STANDARD 3.2: Instructional partner

Candidates model, share, and promote ethical and legal principles of education and librarianship. Candidates acknowledge the importance of participating on school and district committees and in faculty staff development opportunities.

Competencies for Standard 3.2

- a. Candidates model, share, and promote ethical and legal principles of education and librarianship.
- b. Candidates acknowledge the importance of participating on school and district committees and in faculty staff development opportunities.

STANDARD 3.3: Educational leader

Candidates are able to articulate the relationship of the library media program with current educational trends and important issues. Candidates recognize the role of other educational professionals and professional associations. Candidates translate for the school the ways in which the library program can enhance school improvement efforts. Candidates utilize information found in professional journals to improve library practice.

Competencies for Standard 3.3

- a. SLMCs are able to articulate the relationship of the library media program with current educational trends and important issues.
- b. Candidates recognize the role of other educational professionals and professional associations.
- c. Candidates translate for the school the ways in which the library program can enhance school improvement efforts.
- d. Candidates utilize information found in professional journals to improve library practice.

STANDARD 4: Program Administration

School library media candidates administer the library media program in order to support the mission of the school, and according to the principles of best practice in library science and program administration.

Competencies for Standard 4

- a. SLMCs administer the library media program in order to support the mission of the school, and according to the principles of best practice in library science and program administration.
- b. Candidates will create a mission statement, philosophy and vision for the SLMC.

STANDARD 4.1: Managing information resources: Selecting, Organizing, Using

Candidates select, analyze, and evaluate print, nonprint and electronic resources using professional selection tools and evaluation criteria to develop a quality collection designed to meet diverse curricular and personal needs. Candidates organize the library media facility and its collections – print, nonprint and electronic – according to standard accepted practice. Candidates support intellectual freedom and privacy of users. Candidates plan for efficient use of resources and technology to meet diverse user needs.

Competencies for Standard 4.1

- a. Candidates select, analyze, and evaluate print, nonprint and electronic resources using professional selection tools and evaluation criteria to develop a quality collection designed to meet diverse curricular and personal needs.
- b. Candidates organize the library media facility and its collections – print, nonprint, and electronic – according to standard accepted practice.
- c. Candidates support intellectual freedom and privacy of users.
- d. Candidates plan for efficient use of resources and technology to meet diverse user needs.

STANDARD 4.2: Managing program resources: Human, financial, physical

Candidates develop and evaluate policies and procedures that support the mission of the school and address specific needs of the library media program, such as collection development and maintenance, challenged materials and acceptable use policies. Candidates apply accepted management principles and practices that relate to personnel, financial and operational issues. Candidates plan adequate space for individuals, small groups and whole classes.

Competencies for Standard 4.2

- a. Candidates develop and evaluate policies and procedures that support the mission of the school and address specific needs of the library media program, such as collection development and maintenance, challenged materials and acceptable use policies.
- b. Candidates apply accepted management principles and practices that relate to personnel, financial and operational issues.
- c. Candidates plan adequate space for individuals, small groups and whole classes.

STANDARD 4.3: Comprehensive and collaborative strategic planning and assessment

Candidates collaborate with teachers and administrators to develop a library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives. Candidates use data for decision-making.

Competencies for Standard 4.3

- a. SLMCs collaborate with teachers and administrators to develop a library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives.
- b. Candidates use data for decision-making.